
Physical Address: 132 Old Highway 65 South
Tallulah, LA 71282
Phone: (318) 574-4820
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MASTER SYLLABI

AHRE 1000 Allied Health Reading

CIP CODE: 51.1105

CREDIT HOURS (Lecture/Lab/Total): 2/1/3

CONTACT HOURS (Lecture/Lab/Total): 30/30/60

COURSE DESCRIPTION:

This reading course provides an intensive study of vocabulary, and comprehension skills thus providing a foundation for enrollment into an allied health program and improving proficiency in career preparation courses.

PREREQUISITES: Reading COMPASS score 82 - 84

COURSE OBJECTIVES:

Upon successful completion of this course, the student will be able to:

1. Identify and define affixes (prefixes and suffixes) and root words.
2. Identify words as synonyms, antonyms, homonyms.
3. Identify stated or implied main idea.
4. Determine sequence of events.
5. Compare and contrast ideas.
6. Interpret visual materials.
7. Locate information in textbooks and reference materials.
8. Interpret written consumer information found in pamphlets, manuals, and operating guides.
9. Recognize the inferred main idea of an expository prose paragraph.
10. Differentiate between major and minor supporting details.
11. Interpret various types of graphic aids.

MID POINT

12. Determine if a passage offers necessary or unnecessary information.
13. Make valid inferences from a passage.
14. Make valid predictions from a passage.
15. Draw logical conclusions from a passage.
16. Recognize the author's point of view.
17. Distinguish between statements of fact and statements of opinion.

18. Recognize and use context clues to derive meanings of unfamiliar words in expository passages.
19. Recognize an effective summary of an expository passage.
20. Distinguish between summarizing and paraphrasing.
21. Distinguish between paraphrasing and plagiarizing.

OTHER COURSE REQUIREMENTS:

- Attend class regularly and on time. The instructor reserves the right to set class attendance policy.
- Bring supplies/materials to each class meeting.
- Ask instructor for assistance as needed.
- Complete assignments in a timely manner.
- Turn off all beepers and cellular phones.
- No eating, drinking, or smoking in class.

EXPANDED COURSE OUTLINE: (Instructor will provide a detailed outline of PLATO coursework for the semester.)

TEXTBOOKS AND OTHER MATERIALS:

Faculty will utilize the PLATO web-based system. Supplemental instructional materials are provided within the PLATO system of learning as well as from a campus published list of approved resale materials.

ATTENDANCE POLICY:

All students must be officially enrolled in any course that they attend. It is expected that students will attend scheduled classes regularly and on time. If an absence occurs, it is the responsibility of the student to make up all missed work, if approved by the instructor. Students who stop attending a course and do not officially drop, may receive a grade of "F" for all coursework missed that may result in a punitive final grade. An instructor may drop a student for excessive absences if the student misses 10% of the class.

This policy shall be superseded by any more stringent attendance policy required by a regulatory or licensing body having jurisdiction over program requirements. The attendance policy for each class must be included in the course syllabi.

Attendance will be tracked and maintained for various reporting purposes.

EVALUATION AND GRADING:

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
59% below	F

ACADEMIC HONESTY:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. In addition to other possible disciplinary sanctions, which may be imposed through the regular institutional procedures as a result of academic misconduct, your instructor will assign an zero for the exercise or examination that evidences academic misconduct for the first offense and assign an "F" for the course for repeated offenses.

STUDENTS WITH DISABILITIES:

The College complies with Section 504 and the Americans with Disabilities Act. Students with disabilities who seek accommodations must make their requests known by contacting the Disabilities Coordinator at the beginning of each semester. If a disability is identified later in the semester, a non-retroactive accommodation plan will be developed.