Louisiana Delta Community College Academic Affairs Master Syllabus

Course Name: WHEEL ALIGNMENT DIAGNOSIS AND REPAIR

Course Number: AUTO 1430

Credit Lecture hours: 0 Credit Lab Hours: 1 Contact Hours: 30

Textbook, Author, and Publisher: To be provided by College Campus

Instructor Information: To be provided by College Campus

Class Location: To be provided by College Campus

Course Description: This course teaches the principles of geometry necessary to understand the procedures and methods for diagnosis and alignment of steering systems.

Prerequisites: None Co-requisites: None

Learning Outcomes:

On completion of this course, the student will be able to:

- 1. Differentiate between steering and suspension concerns using principles of steering geometry (caster, camber, toe, etc.). (P-1)
- 2. Diagnose vehicle wander, drift, pull, hard steering, bump steer, memory steer, torque steer, and steering return concerns; determine necessary action. (P-1)
- 3. Perform prealignment inspection; perform necessary action. (P-1)
- 4. Measure vehicle riding height; determine necessary action. (P-1)
- 5. Check and adjust front and rear wheel camber; perform necessary action. (P-1)
- 6. Check and adjust caster; perform necessary action. (P-1)
- 7. Check and adjust front wheel toe; adjust as needed. (P-1)
- 8. Center steering wheel. (P-1)
- 9. Check toe-out-on-turns (radius); determine necessary action. (P-2)
- 10. Check steering axis inclination (SAI) and included angle; determine necessary action. (P-2)
- 11. Check and adjust rear wheel toe. (P-2)
- 12. Check rear wheel thrust angle; determine necessary action. (P-2)
- 13. Check for front wheel setback; determine necessary action. (P-2)
- 14. Check front cradle (subframe) alignment; determine necessary action (P-3)

Assessment Measures: To be provided by the College Campus.

Library Resource Center:

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

Special Accommodations:

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

Title IX:

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

Student Code of Conduct:

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at www.ladelta.edu. Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.