

Louisiana Delta Community College

Academic Affairs Master Syllabus

Course Name: CHILDREN WITH SPECIAL NEEDS LAB

Course Number: CDYC 1410

Credit Lecture hours: 2 **Credit Lab Hours:** 1 **Contact Hours:** 60

Textbook, Author, and Publisher: To be provided by College Campus

Instructor Information: To be provided by College Campus

Class Location: To be provided by College Campus

Course Description: A study of information regarding children with special needs including assessment and programming, strategies for developing adaptive environments, utilizing family input and community resources, legislation, and possible causes and characteristics of exceptionalities.

Prerequisites: None

Co-requisites: None

Learning Outcomes:

On completion of this course, the student will be able to:

- I. Identify the causes/characteristics and legislation/agencies that ensure the right of children with special needs.
 - a. Identify terms associated with special-need conditions.
 - b. Outline general causes, classifications, and characteristics of special-need conditions.
 - c. Summarize the history of education and legislation for the child with special needs.
 - d. Explain procedures for identification of children with special needs.
 - e. List agencies which offer services for children with special needs.

- II. Perform the needed tasks/competencies of an early childhood worker to interact successfully with children with special needs.
 - a. Describe the tasks/responsibilities and types of competencies needed by the early childhood caregiver in meeting the physical needs of the child with special needs.
 - b. Perform tasks/responsibilities and types of competencies needed by childhood caregivers working with children with special needs.

Learning Outcomes continued:

- III. Identify appropriate curriculum approaches to be implemented in programs for children with special needs.
 - a. List appropriate curriculum approaches used in programs for special needs children, including characteristics of each.
 - b. Identify developmentally appropriate techniques for working with specific conditions.
 - c. Implement an anti-bias and culturally diverse curriculum for children with special needs.
 - d. Implement developmentally appropriate activities/skills/curriculum for children with special needs.

Assessment Measures: To be provided by the College Campus.

Library Resource Center:

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

Special Accommodations:

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

Title IX:

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

Student Code of Conduct:

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at www.ladelta.edu. Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.