

MASTER SYLLABUS

DVEN 0091 DEVELOPMENTAL ENGLISH

CIP CODE: 320108

CREDIT HOURS (Lecture/Lab/Total): 2/1/3 (Developmental Education credit hours **do not** count toward graduation.)

CONTACT HOURS (Lecture/Lab/Total): 60

COURSE DESCRIPTION:

This developmental English course provides a study of sentences and sentence structure.

PREREQUISITES: A satisfactory grade in DVEN 0090 or ACT, COMPASS, or ASSET Placement Test.

COURSE OBJECTIVES:

The purpose of this developmental English course is to provide instruction that will enable students to master sentence structure. The course will also provide a foundation for the next higher-level English course or proficiency in career preparation courses.

SPECIFIC COMPETENCIES:

Upon successful completion of this course, the student will be able to:

1. Label phrases within sentences as prepositional, infinitive, gerund, or participial.
2. Label clauses within sentences as independent or dependent.
3. Label sentence samples as simple, compound, or complex.
4. Use Standard English structure and usage to construct simple, compound, and complex sentences.

MID-POINT

5. Label given word groups as fragments or run on sentences.
6. Reconstruct fragments and run on sentences using Standard English structure and usage.
7. Spell commonly used vocabulary words accurately using strategies (letter-sound correspondence, hearing and recording sounds in sequence, spelling patterns, pronunciation) and resources (e.g. glossary, dictionary).
8. Select from several given options the sentence that best uses Standard English structure for verb usage, grammar, and punctuation.

9. Rewrite given sentences using Standard English structure for verb usage, grammar, and punctuation.
10. Given a set of related sentences, write a topic sentence for the paragraph.

OTHER COURSE REQUIREMENTS:

- Attend class regularly and on time. The instructor reserves the right to set class attendance policy.
- Bring supplies/materials to each class meeting.
- Ask instructor for assistance as needed.
- Complete assignments in a timely manner.
- Turn off all beepers and cellular phones.
- No eating, drinking, or smoking in class.

EXPANDED COURSE OUTLINE: (Instructor will provide a detailed outline of PLATO coursework for the semester.)

TEXTBOOKS AND OTHER MATERIALS:

Developmental education faculty will utilize the PLATO web-based system. Supplemental instructional materials are provided within the PLATO system of learning as well as from a campus published list of approved resale materials.

ATTENDANCE POLICY:

All students must be officially enrolled in any course that they attend. It is expected that students will attend scheduled classes regularly and on time. If an absence occurs, it is the responsibility of the student to make up all missed work, if approved by the instructor. Students who stop attending a course and do not officially drop, may receive a grade of "F" for all coursework missed that may result in a punitive final grade. An instructor may drop a student for excessive absences if the student misses 10% of the class.

This policy shall be superseded by any more stringent attendance policy required by a regulatory or licensing body having jurisdiction over program requirements. The attendance policy for each class must be included in the course syllabi.

Attendance will be tracked and maintained for various reporting purposes.

EVALUATION AND GRADING:

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
59% below	F

ACADEMIC HONESTY:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. In addition to other possible disciplinary sanctions, which may be imposed through the regular institutional procedures as a result of academic misconduct, your instructor will assign a zero for the exercise or examination that evidences academic misconduct for the first offense and assign an "F" for the course for repeated offenses.

STUDENTS WITH DISABILITIES:

The College complies with Section 504 and the Americans with Disabilities Act. Students with disabilities who seek accommodations must make their requests known by contacting the Disabilities Coordinator at the beginning of each semester. If a disability is identified later in the semester, a non-retroactive accommodation plan will be developed.