
Physical Address: 132 Old Highway 65 South
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MASTER SYLLABUS

DVRE 0092 DEVELOPMENTAL READING

CAMPUS NAME AND ADDRESS:

(To be completed by the Louisiana Technical College Campus)

CIP CODE: 320108

CREDIT HOURS (Lecture/Lab/Total): 2/1/3 (Developmental Education credit hours **do not** count toward graduation.)

CONTACT HOURS (Lecture/Lab/Total): 60

CLASS LOCATION: (To be completed by the Louisiana Technical College Campus)

INSTRUCTOR INFORMATION: (To be completed by the Louisiana Technical College Campus)

COURSE DESCRIPTION:

The purpose of this developmental reading course is to prepare students for success in reading and comprehending core academic and technical texts. The course teaches reading, learning and critical thinking strategies, including vocabulary and comprehension development, analytical, evaluative and inferential reading through a comprehensive approach using chapters from college content textbooks, skills-based exercises, and recreational reading and writing. This is a skills improvement course that may not be used as credit for a certificate or degree.

PREREQUISITES: A satisfactory grade in DVRE 0091 or ACT, COMPASS, or ASSET Placement Test.

COURSE OBJECTIVES:

This course is designed to assist students in developing reading, learning and critical thinking strategies needed for various college coursework.

SPECIFIC COMPETENCIES:

Upon successful completion of this course, the student will be able to:

1. Recognize the inferred main idea of an expository prose passage.
2. Differentiate between major and minor supporting details.
3. Identify cause and effect.
4. Interpret various types of graphic aids.
5. Determine if a passage offers necessary or unnecessary information.
6. Make valid inferences from a passage.
7. Make valid predictions from a passage.
8. Make logical conclusions from a passage.

MID-POINT

9. Determine the author's purpose (narrative, informative, descriptive, persuasive).
10. Determine the author's tone.
11. Identify the author's style.
12. Recognize the author's point of view.
13. Distinguish between statements of fact and statements of opinion.
14. Recognize and use context clues to derive meanings of unfamiliar words in expository passages.
15. Recognize an effective summary of an expository passage.
16. Distinguish between summarizing and paraphrasing.
17. Recognize words on the DVRE 0092 advanced vocabulary inventory lists.

OTHER COURSE REQUIREMENTS:

- Attend class regularly and on time. The instructor reserves the right to set class attendance policy.
- Bring supplies/materials to each class meeting.
- Ask instructor for assistance as needed.
- Complete assignments in a timely manner.
- Turn off all beepers and cellular phones.
- No eating, drinking, or smoking in class.

EXPANDED COURSE OUTLINE: (Instructor will provide a detailed outline of PLATO coursework for the semester.)

COURSE SCHEDULE: (To be completed by the Louisiana Technical College Campus.)

TEXTBOOKS AND OTHER MATERIALS:

Developmental education faculty will utilize the PLATO web-based system. Supplemental instructional materials are provided within the PLATO system of learning as well as from a campus published list of approved resale materials.

ATTENDANCE POLICY:

All students must be officially enrolled in any course that they attend. It is expected that students will attend scheduled classes regularly and on time. If an absence occurs, it is the responsibility of the student to make up all missed work, if approved by the instructor. Students who stop attending a course and do not officially drop, may receive a grade of "F" for all coursework missed that may result in a punitive final grade. An instructor may drop a student for excessive absences if the student misses 10% of the class.

This policy shall be superseded by any more stringent attendance policy required by a regulatory or licensing body having jurisdiction over program requirements. The attendance policy for each class must be included in the course syllabi.

Attendance will be tracked and maintained for various reporting purposes.

EVALUATION AND GRADING:

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 – 69%	D
59% below	F

ACADEMIC HONESTY:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. In addition to other possible disciplinary sanctions, which may be imposed through the regular institutional procedures as a result of academic misconduct, your instructor will assign a zero for the exercise or examination that evidences academic misconduct for the first offense and assign an "F" for the course for repeated offenses.

STUDENTS WITH DISABILITIES:

The Louisiana Technical College complies with Section 504 and the Americans with Disabilities Act. Students with disabilities who seek accommodations must make their requests known by contacting the Disabilities Coordinator at the beginning of each semester. If a disability is identified later in the semester, a non-retroactive accommodation plan will be developed.