

# Louisiana Delta Community College

## Academic Affairs Master Syllabus

**Course Name:** Shock, Resuscitation, and Trauma

**Course Number:** EMSE 2060

**Lecture hours:** 1.5

**Lab Hours:** 1.5

**Credit Hours:** 3

**Textbook, Author, and Publisher:** To be provided by College Campus

**Instructor Information:** To be provided by College Campus

**Class Location:** To be provided by College Campus

### **Course Description:**

This course provides the student with the information necessary to integrate comprehensive knowledge of causes and pathophysiology to manage cardiac arrest, peri-arrest, shock, and respiratory failure or arrest. The course also provides the student with the information necessary to integrate assessment findings with principles of epidemiology and pathophysiology to develop effective treatment plans for acutely injured patients. Course topics in the trauma section include bleeding control; chest; abdominal and genitourinary; orthopedic; soft tissue; head, facial, neck and spine; nervous system; environmental emergencies; and multi-system trauma. Special consideration is given to trauma during pregnancy, pediatric, geriatric, and cognitively impaired patients. Students will participate in comprehensive lab experiences that incorporate appropriate medical devices and equipment used to manage patient care.

**Prerequisites:** Admission to the Paramedic Program

**Co-requisites:** None

### **Learning Outcomes:**

On completion of this course, the student will be able to:

1. Integrates comprehensive knowledge of causes and pathophysiology into the management of cardiac arrest and peri-arrest states.
2. Integrates a comprehensive knowledge of the causes and pathophysiology into the management of shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest
3. Integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient

**Assessment Measures:** To be provided by College Campus

**Library Resource Center:**

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

**Special Accommodations:**

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

**Title IX:**

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

**Student Code of Conduct:**

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at [www.ladelta.edu](http://www.ladelta.edu). Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.