Louisiana Delta Community College Academic Affairs Master Syllabus Date Approved or Revised: ______

Course Name: Introduction to Health and Human Services (HH
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Course Number: HEHS 101

Lecture Hours: Lab Hours: Credit Hours: 3

Title:
Author:
Publisher:
ISBN:

Course Description: Course curriculum will include instructor lecture, guest instructor lecture, video, overhead, power point presentations, class activities, out of class activities, supplemental reading, and journal article review. Topics include the History of Disability Movement, Legislative History, Values and Philosophy, Louisiana's Service System, Professional Knowledge and Behavior. This course will enhance professional awareness and knowledge of issues related to the Direct Support Profession.

Prerequisites: NONE

Co-requisites: NONE

Learning Outcomes:

- On completion of this course, the student will be able to: Demonstrate knowledge of features, safeguards, opportunities and the impact on services for individuals with disabilities and their families associated with major policy and legislative initiatives. (CSS: Education, Training and Staff Development)
- Demonstrate knowledge of how Values and Philosophies guide 'best practices' for supporting individuals with disabilities and their families (CSS: Vocational, Educational, and Career Support)
- Demonstrate knowledge of the major agencies and/or organizations in the local community and in Louisiana's service system; describe the services/supports that these resources provide (CSS: Community and Service Networking)
- Demonstrate knowledge of community living skills development

- o Demonstrate knowledge of community networking skills
- o Demonstrate knowledge of positive behavior supports

Assessment Measures: Includes any common assessment measures on learning outcome achievement such as common/departmental exams, common assignments, and/or common grading rubric, etc. for course. Student's mastery of course objectives will be assessed using a combination of strategies:

- including development and presentation of case-based learning products 25%
- completion of stimulation/role-play activities 25%
- paper and pencil tests 25%
- students will also write a personal statement and develop a resume 25%