

# Louisiana Delta Community College

## Academic Affairs Master Syllabus

### **Course Name:** LPN-RN Transition

**Course Number:** NURS 132

**Lecture hours:** 5      **Lab Hours:** 1      **Credit Hours:** 6\*

**Textbook, Author, and Publisher:** To be provided by College Campus

**Instructor Information:** To be provided by College Campus

**Class Location:** To be provided by College Campus

**\* This class is required of the LPN to RN transition student; however, zero credit will appear on the student's transcript. The class is pass/fail.**

### **Course Description:**

This is an accelerated course designed to facilitate successful entry of practical nurses into Level III of the Associate of Science in Nursing program. It expands the depth of content from the practical nursing program to include new theories, processes and skills specific to registered nursing. Theoretical content and core components related to quality and safety, patient-centered care of adults, pharmacology for nursing practice, selected psychomotor skills and health assessment are provided to foster knowledge, skills and attitudes necessary for competence and accountability in the delivery of healthcare.

**Prerequisites:** HSCI 106, BIOL 223, ENGL 101, MATH 110, PSYC 201, BIOL 222, BIOL 224, ENGL 102, HSCI 115, MATH 210, BIOL 210, BIOL 211 and LPN license.

**Co-requisites:** None

### **Learning Outcomes:**

On completion of this course, the student will be able to:

1. Utilize knowledge of actions, therapeutic uses, teaching needs, contraindications, and adverse responses to medications while providing prioritized, organized and patient-centered care across the lifespan at the basic level.
2. Understand accountability of lifelong learning, both legal and ethical professional behaviors, and safe and competent skills to minimize risk of harm to providers of care and patients at the basic level and during use of medication.

**Learning Outcomes, continued:**

3. Describe the collection and analysis of pharmacologic and healthcare data, and critical thinking in evaluating and monitoring outcomes for improvement in the quality of patient care, and patient care processes at the basic level.
4. Collaborate and share pharmacologic and healthcare decision-making by communicating with the patients, their support persons, and other members of the healthcare team in delivery and delegation of safe and quality care processes at the basic level.
5. Demonstrate knowledge of the use of technology at a basic level to assist documentation, communication and management of patient information.
6. Utilize decision-making using current evidence from clinical knowledge in problem identification, best practice identification for use and administration of medication, and delivery of quality patient healthcare at the basic level.

**Assessment Measures:** To be provided by College Campus.

**Library Resource Center:**

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

**Special Accommodations:**

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

**Title IX:**

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

**Student Code of Conduct:**

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at [www.ladelta.edu](http://www.ladelta.edu). Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.