

# Louisiana Delta Community College Academic Affairs Master Syllabus

Date Approved or Revised: \_\_\_\_\_

## Course Name: Interpersonal Communication

Course Number: SPCM 130

Lecture Hours: 3

Lab Hours:

Credit Hours: 3

Textbook, Author, and Publisher: The Interpersonal Communication Book;  
By Joseph A. Devito; Publisher: Pearson Education/Prentice Hall

**Course Description:** This Speech and personal communication course is designed for students who are interested in improving their personal knowledge and practice of the principles that govern their interpersonal (usually one-to-one) and intrapersonal (within oneself) communication behavior on a daily basis.

This course applies to personal, social and professional context interactions and relationships that often govern their success personally, professionally and in everyday social activities.

**Prerequisites:** SPCM 120 or PSYC 201 or Permission of Instructor

**Co-requisites:**

## Learning Outcomes:

On completion of this course, the student will be able to:

This course is designed so that upon its completion you will have accomplished the course objectives outline above. In addition, you will now recognize and efficiently cope with the natural interpersonal speech conditions and anxieties shared by all. You will recognize the common sense of meaningful thought preparation before communicating to others and perhaps most importantly, recognize and appreciate the value and power of interpersonal communication within your daily lives.

**Assessment Measures:** Your course evaluation is based on the following method and involves the following elements.

Grades on all class assignments have the following equivalents:

A=10 pts; A-=9; B+=8; B=7; B-=6; C+=5; C=4; C-=3; D+=2; D=1; D-=0; and F= -2 pts.

NOTE: You can easily know your grade status in the class at any time by adding the points, divide by the number of graded assignments, and that is your grade to date.

Grade evaluation will be assessed in the following areas:

- A. Class attendance, AND, active participation;
- B. Four written examinations, each covering the assigned chapters in the text, which are equally valued with one grade each; and,
- C. Class projects and activities as follows:

**TERM PROJECT AND PRESENTATION:**

All students will produce a computer generated communication diary document as follows:

- 1. a minimum of three entries will be made weekly;
- 2. each entry will be no less than three to four sentences in length minimum;
- 3. each document will encompass the major components of interpersonal communication outlined in the text as discussed in class;
- 4. each entry should discuss a daily communication event that directly relates to the theory being discussed weekly in class;
- 5. your purpose is to apply the theory being discussed in the chapter during student lead class discussions to events actually occurring in your daily lives;
- 6. you may however feel free to make entries in other areas as they occur.
- 7. your interpersonal communication journal is private and will only be shared with me, and perhaps with the class if YOU choose to do so.

<b>Type of Assessment</b>	<b>Points</b>	<b>Approximate % of Grade</b>
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