

# Louisiana Delta Community College

## Academic Affairs Master Syllabus

**Course Name:** CUTTING PROCESSES – CAP/PAC

**Course Number:** WELD 1310

**Credit Lecture hours:** 1      **Credit Lab Hours:** 1      **Contact Hours:** 45

**Textbook, Author, and Publisher:** To be provided by College Campus

**Instructor Information:** To be provided by College Campus

**Class Location:** To be provided by College Campus

**Course Description:** An introduction to the principals of safely operating Air Carbon Arc Cutting (CAC-A) and Plasma Arc Cutting (PAC) equipment including practice cutting and gouging ferrous and non-ferrous metals.

**Prerequisites:** Weld1110 and the consent of the Instructor/Advisor. Exit Notice: Students may be required to pass course proficiency tests before proceeding to other program content.

**Co-requisites:** None

### **Learning Outcomes:**

On completion of this course, the student should be able to perform the following with a proficiency that complies with the minimum standard of industry:

- I. Identify and explain the Air Carbon Arc Cutting (CAC-A) process.
- II. Select and install CAC-A electrodes.
- III. Prepare the work area and CAC-A equipment for safe operation.
- IV. Use CAC-A for washing and gouging.
- V. Perform storage and housekeeping activities for CAC-A equipment.
- VI. Identify and explain the plasma arc cutting (PAC) processes.
- VII. Identify PAC equipment.
- VIII. Prepare and set up PAC equipment.
- IX. Use PAC equipment to make various types of cuts.
- X. Perform storage and housekeeping activities for PAC equipment.
- XI. Follow written and verbal instructions.

*Note: All competencies outlined in this course syllabus must be completed according to minimum accepted criteria to earn course credit. However, supplemental competencies and/or more stringent criteria may be included for a student to achieve higher level skills or meet specific industry standards. Higher level skill competencies and/or additional criteria must be detailed and documented on the syllabus and Student Competency Record (SCR).*

**Assessment Measures:** To be provided by the College Campus.

**Library Resource Center:**

The Delta Library and Learning Resource Center is committed to providing quality information and learning resources and services, including technology, in supporting the overall mission of Delta Community College and its commitment to lifelong learning.

**Special Accommodations:**

Louisiana Delta Community College complies with Section 504 of the Rehabilitation Act, as well as the Americans with Disabilities Act. Students with disabilities who attend the Monroe campus may make a request by contacting the Director of Counseling and Disability Services (See College Directory for contact information.) at the beginning of each semester. Reasonable accommodations will be attempted for students with documented disabilities. If an impairment is identified later in the semester, a non-retroactive accommodation plan will be developed. Students at satellite campuses should contact the Coordinator of Student Affairs at their particular campus.

**Title IX:**

Louisiana Delta Community College is committed to protecting the rights of students, which includes compliance with Title IX requirements. As such, the institution and members of our community will not tolerate the offenses of dating violence, domestic violence, sexual assault, and stalking. Students with Title IX concerns should contact the College's Title IX Coordinator (See College Directory for contact information.) Students are required to complete Sexual Assault Awareness and Prevention Online Training. Access to this online course will be sent out through the Delta email account.

**Student Code of Conduct:**

Louisiana Delta Community College encourages an environment of academic integrity and mutual respect. Students should read and follow both academic and behavioral expectations identified in the Code of Student Conduct that can be found online at [www.ladelta.edu](http://www.ladelta.edu). Students are expected to act with integrity, respect the rights of others, and conduct themselves in a professional manner. The Honor Code prohibits academic misconduct such as cheating, engaging in unauthorized collaboration, and plagiarism. Violations of the Code of Student Conduct may result in disciplinary action as provided in the Code. Incidents are reported through the online Student Conduct system.